

**FOUR YEAR UNDERGRADUATE PROGRAM(2024-28)  
DEPARTMENT OF SOCIOLOGY COURSE CURRICULUM**





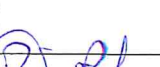
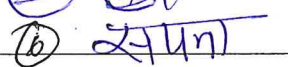

<b>PART-A : INTRODUCTION</b>		
<b>PROGRAM: Bachelor in Arts (Certificate/ Diploma/Degree/Honors)</b>		<b>SEMESTER –V</b>
<b>SESSION:2024-25</b>		
<b>SUBJECT: SOCIOLOGY</b>		
1	COURSE CODE:	SOSC-05
2	COURSE TITLE:	<b>INDIAN AND WESTERN SOCIOLOGICAL THINKERS</b>
3	COURSE TYPE:	DSC
4	Pre-requisite	As per Government norms
5	COURSE LEARNING OUTCOME (CLO):	<p><b>After completion of the course, the student will be able to achieve the following objectives-</b></p> <ul style="list-style-type: none"> <li>• The students will be able to critically analyze the theoretical arguments of different scholars.</li> <li>• Students will be able to apply sociological theories to understand social phenomenon of practical world</li> <li>• The students will be able to understand the Indian society from indological, functional and subaltern perspective.</li> <li>• This course will be helpful in developing deep scientific and logical understanding about society, culture , traditions among students</li> </ul>
6	CREDIT VALUE:	04(Credit= 15 Hour- Learning and observation)
7	TOTAL MARKS:	MAX MARKS:100 MIN PASS MARKS:40

**PART-B : CONTENT OF THE COURSE**

**Total Number of Teaching-Learning Periods( 01 hr. Per Period)- 60 Period (60 Hours)**

<b>UNIT</b>	<b>TOPICS</b>	<b>No. of Periods</b>
UNIT-I Classical Thinkers	1. August Comte: Hierarchy of Sciences , Positivism 2. Emile Durkheim: Division of Labor, Theory of Suicide 3. Max Weber: Theory of Bureaucracy, Protestant Ethics and the Spirit of Capitalism 4. Karl Marx: Historical Materialism, Class Struggle	15
UNIT-II Pioneers of Indian Sociology	1. G.S. Ghurye: Caste System 2. M.N.Shrinivas: Sanskritisation 3. R.K. Mukherjee: Concept of Value 4. Yogendra Singh: Modernization of Indian Tradition	15
UNIT-III Prominent Indian Thinkers	1. M.K.Gandhi: Concept of Non-Violence, Trusteeship 2. B.R. Ambedkar: Views on Caste, Social Justice 3. Ram Manohar Lohiya: Caste Equality 4. Raja Ram Mohan Roy: Arya Samaj	15
UNIT-IV Social Reformist in India	1. Swami Vivekanand: Concept of Nationalism, Views on Youth 2. Savitri Bai Phule: Views on Women Education and Empowerment, 3. Jyotiba Phule : Ideological Background and Social Contribution 4. Mother Teresa: Service to Mankind	15

*Signature of Convener & Members :*

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PART-C : LEARNING RESOURCES ,REFERENCE BOOKS& OTHERS		
Author	Title	Publisher
<b>TEXTBOOK</b>		
S.L.Doshi	Modern Sociological Thinkers	Rawat Publication
B.K.Nagla	Indian Sociological Thought	Rawat Publication
C.N.Shankar Rao	Principles of Sociology	S Chand Publication
<b>REFERENCE</b>		
Lewis A. Coser	Masters of Sociological Thought	Rawat Publication
George Ritzer	Sociological Theory	McGraw-Hill Publication
Emory S.Bogardus	A History of Social Thought	Gyan Publishing House
<b>Online Resources</b>		
1	<a href="https://epgp.inflibnet.ac.in">https://epgp.inflibnet.ac.in</a>	
2	<a href="https://vidyamitra.inflibnet.ac.in/index.php">https://vidyamitra.inflibnet.ac.in/index.php</a>	
3	<a href="https://www.swayamprabha.gov.in">https://www.swayamprabha.gov.in</a>	
4	<a href="https://www.nipfp.org.in/book/1013/">https://www.nipfp.org.in/book/1013/</a>	

PART-D:ASSESSMENT AND EVALUATION		
<b>Suggested Continuous Evaluation Methods:</b>		
<b>Maximum Marks:</b>		
	<b>100 Marks</b>	<b>Continuous Internal Assessment (CIA):</b>
	<b>30 Marks</b>	<b>End Semester Exam (ESE):</b>
	<b>70 Marks</b>	
<b>Continuous Internal Assessment (CIA): (By Course Teacher)</b>	Internal Test/Quiz-(2): 20 & 20 Assignment/Seminar- 10 Total Marks- 30	Better marks out of the two Test/Quiz + obtained marks in Assignments shall be considered against 30 Marks
<b>End Semester Exam (ESE):</b>	Two section - A & B Section A: Q1. Objective - 10 x 1 = 10 Marks; Q2. Short answer type - 5 x 4 = 20 Marks Section B: Descriptive answer type qts., 1 out of 2 from each unit - 4 x 10 = 40 Marks	

**Name and Signature of Convener & Members of CBoS**

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②  10.6.24

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